

COLLEGE OF PHARMACY

Faculty Catalogue And Student Regulation Booklet

2024 - 2025





TABLE OF CONTENTS

1. Vision, Mission and Goal	4
2. College of Pharmacy	5
3. College Governance	6
4. Departments	7
4.1 Department of Pharmacy Practice	7
4.2 Head of the Department of Pharmacy Practice	8
4.3 Department of Pharmaceutics	10
4.4 Head of the Department of Pharmaceutics	10
4.5 Department of Pharmaceutical Chemistry	11
4.6 Head of the Department of Pharmaceutical Chemistry	11
5. Pharm D program	13
5.1 Admission Requirements	13
5.2 Rules and Regulations	15
5.3 Registration details	18
5.4. Grades and Graduation	19
5.5 Internship	20
6. Curriculum structure (study plan)	31
7. Students services	32
8.1 Student Counseling services	32
8.2 Student academic counseling	32
8.3 Student career counseling	33
8.4 Student psychological counseling	33
8.5 Personal and social development	34
9. Code of Student Conduct	34
10. Safety Regulation	37
11. College Facilities	38
11.1 Classrooms	38



11.2 Auditorium	39
11.3 Laboratories and Research	40
12. Student Assessment	41
13. Academic advisory program	42
14. Learning Resources	42
14.1 Library services	43
14.2 Saudi Digital Library	45
15. Detailed Description of the Faculty Building	46
16. Contact details	49





VISION, MISSION AND GOALS

Vision

To provide pharmacy-related education, research, and practice, to enhance the healthcare of the community nationally and regionally.

Mission

Strive to positively impact and enhance the quality of life through comprehensive interdisciplinary education and training in pharmacy practice.

Goals:

1. Prepare the students with highly competent and innovative approaches to apply their knowledge in pharmacy practice to optimize patient-centered care.
2. Establish Pharm. D. leaders who are capable to improve public health and critical thinking for the best decision of medication use as per the needs of the community.
3. Achieve excellence in education and research by recruiting, developing, and retaining distinguished faculty.
4. Equip the students with the knowledge and skills needed for inter-professional communication to deliver the best possible pharmaceutical patient care.
5. Create a drug research culture in the students to be aware of the novel drug discovery.
6. Develop the students with life-long learning, self-awareness, and professionalism.

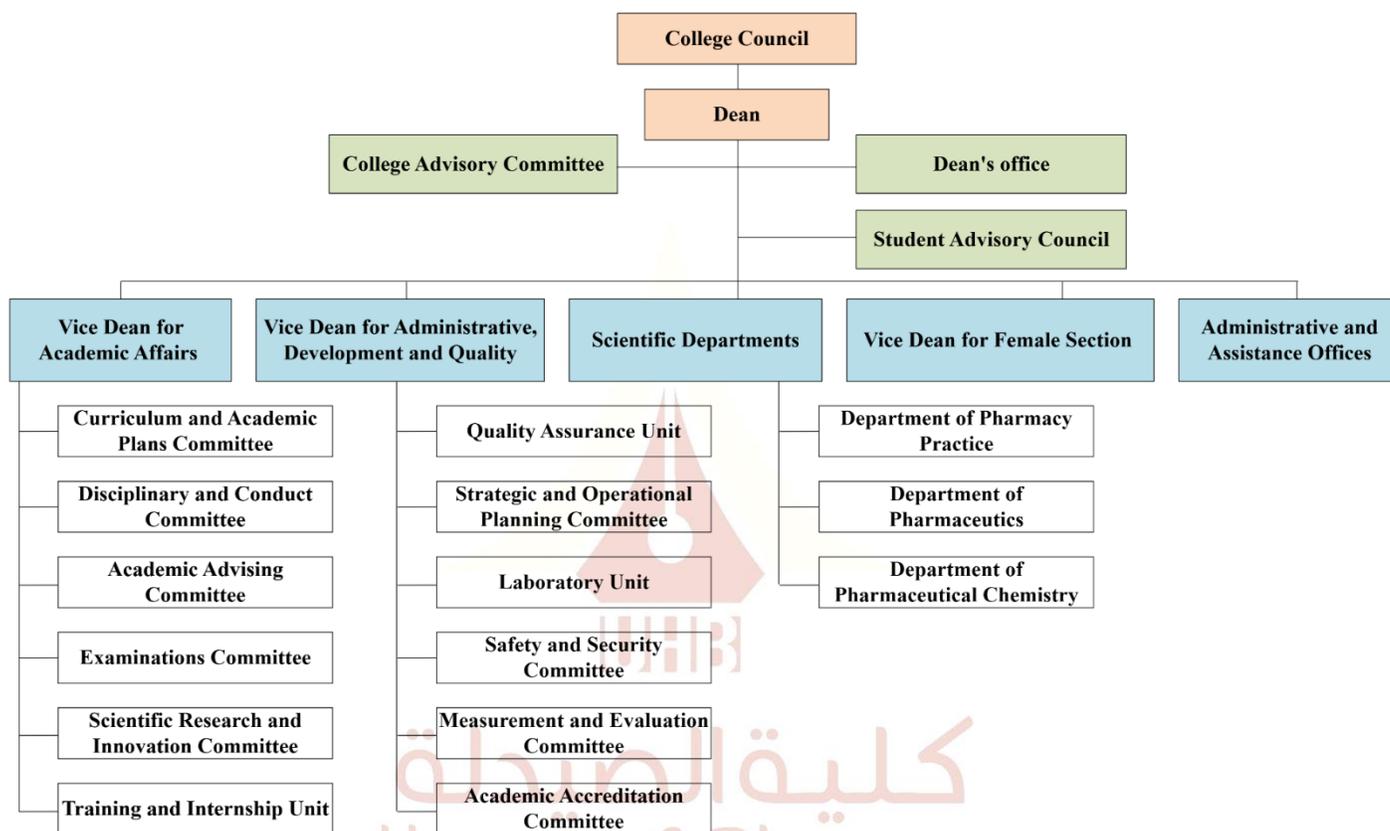


COLLEGE OF PHARMACY

The College of Pharmacy is considered the foundation for other medical colleges. The College is continuously striving for growth, focusing on basic pharmaceutical sciences and their application to scientific knowledge. It also offers a distinguished academic plan that is constantly reviewed to keep up with advancements in pharmaceutical sciences. The faculty members enjoy excellent career prospects, with many continuing to conduct research despite the lack of adequate research equipment and laboratories. They rely primarily on collaboration with colleagues from other colleges and institutions. The College strives to provide a dynamic environment that fosters academic creativity, innovation and excellence in teaching, learning, and research. Believing in the importance of achieving quality to attain self-reliant continuous development and to reach competitive academic standards that qualify the College for accreditation, a team was formed to prepare a strategic plan. This plan aims to identify strengths and weaknesses, leverage strengths, address weaknesses and capitalize on available opportunities to ensure maximum benefit for the College while mitigating potential risks that could hinder its progress.



COLLEGE GOVERNANCE



كلية الصيدلة
 College of Pharmacy
 جامعة حفر الباطن University of Hafr Al Batin



DEPARTMENTS

Department of Pharmacy Practice

Overview

The Department of Pharmacy Practice in the University of Hafr Al Batin is an essential part in the College of Pharmacy, preparing the young pharmacists with essential elements that make care kind. The department lays emphasis on comprehensive education in both clinical and community pharmacy practice, thus preparing the students with knowledge in areas of pharmacotherapy, counseling, medication safety, and ethics in healthcare.

The Department comprises faculty members who are practitioners and researchers experienced in both theoretical knowledge and hands-on experience. The collaboration of healthcare institutions with schools offers students a chance for real-life exposure. The curriculum is structured in a manner that develops critical thinking, communication, and clinical decision-making skills relevant for the practicing pharmacist in a range of practice environments, from the hospital to the community pharmacy.

Moreover, the department engages in various research activities that are directed toward improving pharmaceutical care, thus helping to advance knowledge in pharmacology, clinical pharmacy, and health outcomes. Thus, graduates are put in the frontline of practice by combining training with research that would enable them to contribute to changing the face of healthcare in Saudi Arabia and beyond.



Head of the Department



Dr. Mohammed Alshammari

Qualification: BSc, MSc, PhD.

Academic Rank: Associate Professor

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Honorable members of the faculty, distinguished students, and guests,

It is an honor to stand before you as the Head of the Pharmacy Practice Department at the University of Hafr Al-Batin. The philosophy in our department proceeds from a simple basis of excellence, innovation, and undertaking full preparation of the next generation of pharmacists to serve our communities with devotion, knowledge, and empathy.

As a significant aspect of health care, pharmacy practice is a delicate balance of scientific knowledge and caring for patients. The Department of Pharmacy Practice at the College is committed to a rigorous yet comprehensive education to prepare students for successful pharmacy careers in a variety of settings. Our graduates will be firmly equipped to contribute to meaningful improvements in health outcomes, medication safety, and the promotion of public health in hospitals, clinics, and community pharmacies.

Our curriculum focuses on pharmacotherapy and clinical decision-making, yet much emphasis is put on soft skills in communication, empathy, and ethics. We believe



that these qualities are as important as technical knowledge in building a relationship of trust with the patients and effectively collaborating with other health professionals.

Our faculty are highly engaged in research activities that address essential challenges in pharmacy and health care. It is through such research activities that we intend to contribute to the scientific society, but more importantly, bring evidence-based practices into patient care for improved public health.

As we forge ahead in this academic year, let me remind each one of you—our students, faculty, and staff to never stop pursuing greatness. Let us create impact together in pharmacy practice both here on campus and beyond, and commit ourselves to lifelong learning, professional growth, and compassionate service.

Thank you for all your hard work and commitment. We are building together that future wherein health care will be safer, more effective, and accessible for all.

Faculty Members:

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Department of Pharmaceutics

Overview

The Pharmaceutical Department at a College of Pharmacy aims to equip students with the necessary skills and knowledge to excel in various pharmacy-related careers. By integrating education, research, and community service, it plays a vital role in advancing healthcare and improving patient outcomes.

Head of the Department



Dr. Meshal Alotaibi

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Our collective efforts have not only contributed to the growth of our department but have also positively impacted patient care and safety. I encourage each of you to continue pursuing excellence in your work, embracing innovation, and collaborating with one another. Our strength lies in our commitment to research, quality assurance, and the development of effective therapies that meet the needs of our patients. Let us also prioritize our professional development. Thank you for your hard work and dedication. Together, we can achieve remarkable things.

Faculty Members:

Faculty Name	Email
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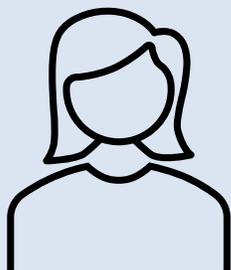
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Department of Pharmaceutical Chemistry

Overview

The Department of Pharmaceutical Chemistry focuses on the synthesis, structural characterization and therapeutic development of medicinal molecules. The department fosters drug discovery and development by combining research, education, as well as community service to train future pharmaceutical chemists. Our complete approach includes molecular design, structure-activity connections, and drug-target interactions, all underpinned by rigorous laboratory training and safety regulations. The department actively contributes to public health by conducting research, offering educational programs, and engaging with the community, ultimately increasing pharmaceutical sciences and healthcare outcomes through methodical drug development and professional training.

Head of the Department



Dr. Afaf Almuqati

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Welcome to the Department of Pharmaceutical Chemistry at the University of Hafr Al-Batin, which has been an integral element of the College of Pharmacy since 1439



AH. Our department specializes at preparing remarkable Pharm D graduates with a broad curriculum in pharmaceutical, organic, medicinal, biochemistry and analytical chemistry. We provide superior undergraduate education, perform cutting-edge research and plan to build future postgraduate programs in pharmaceutical sciences and drug design. We prepare skilled pharmacists while supporting the Hafr Al-Batin community through health awareness projects, pharmaceutical advice and professional consultations. Our comprehensive approach to pharmaceutical education and research is still shaping the future of pharmacy practice and pharmaceutical sciences in the region.

Faculty Members:

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PHARM D PROGRAM

ADMISSION REQUIREMENTS

The University Council adopts the admission requirements and controls proposed by the Deanship of Admission and Registration -in coordination with the colleges- the discipline available for admission and the numbers of students who can be admitted each academic year, taking into account the decisions of the University Affairs Council, national development requirements, employment-related statistical studies, the need for the labor market, future discipline and absorptive capacity. Specific admission criteria for the preparatory year and the Doctor of Pharmacy (Pharm.D) program are determined by the College of Pharmacy and require approval from both the College Board and the University Council.

Students must complete the preparatory year program after high school.

General conditions for admission to the College of Pharmacy (Doctor of Pharmacy program):

- Obtaining the General Secondary Certificate - Scientific Section - or its equivalent from inside or outside the Kingdom.
- Obtain a minimum of 90% in the high school diploma.
- The weighted percentage should not be less than 80%.
- The general ability exam should not be less than 75%.
- The grade of the achievement test should not be less than 70%.
- Students are accepted directly to the College of Pharmacy for those who meet the above requirements
- The average of the preparatory year should not be less than 2.75 out of 4.



- The student's average for allocation in the College of Pharmacy should not be less than C in the following subjects: English, Chemistry and Biology.
- Preference in accepting graduates of the same year.
- It meets any other conditions determined by the University Council.

Conditions for transfer to the College of Pharmacy:

1. The transfer is between health colleges only. The transfer is based on the preference in achieving higher grades according to the transferred percentage, as follows:
2. Transfer rate = weighted ratio + preparatory year average rate
3. The transfer is according to the available vacancies, and the Academic Committee has the exception.
4. Fill out the transfer request electronically and electronically.

General conditions for admission to the College of Pharmacy (Doctor of Pharmacy program):

1. Pass all the common first-year Health Track Courses.
2. The admission will be according to the availability of the seats in the program.
3. The criteria to measure the student performance in the common first year were according to the following:
 - 60 % cumulative GPA in the common first year.
 - 40 % cumulative GPA for the following courses:
 - ✓ ENGL 1601
 - ✓ ENGL 1602



✓ CHEM 1301

✓ BIOL 1301

Students must also meet the performance-based criteria to enroll in the program, set by University Council and Standing Committee for Curriculum and Academic Systems each academic year.

<https://www.uhb.edu.sa/Pages/Admission.aspx?active=2>

RULES AND REGULATIONS

1. Admission regulations:

The student has to attain the following criteria for admission:

- General criteria abide by the rules and regulations of Ministry of Education.
- Student must meet the criteria for admission in University of Hafr Al Batin, set by University Council each academic year.
- Student must meet the performance-based criteria to enroll in the program, set by University Council and Standing Committee for Curriculum and Academic Systems each academic year.

Rules and regulations can be accessed at:

1. <https://www.uhb.edu.sa/en/Deanships/AdmissionAndRegistration/Admission/Pages/default.aspx>
2. <http://admitportal.uohb.edu.sa/Website2/admitportal/web.html>
3. <https://www.uhb.edu.sa/Pages/Admission.aspx?active=2>

2. Attendance Regulations:



A minimum of 85% attendance in lectures and practice/lab sessions is required to sit for final exams. Students falling below this threshold receive a "Denied (DN)" grade but may be exempted if they provide a valid excuse accepted by the college advisory council.

3. Exam Regulations:

- If a student fails to attend a final examination in any course but offers a compelling excuse, the college council may choose to accept his/her excuse and allow him/her to take a make-up examination prior to the end of the following semester.
- The student may advance to the next level if the student successfully passes all the requirements of the course at a particular level.
- If the student fails in the minimum aggregate of the credit hours (12 hours) or in more than one course, they should repeat only the failed courses.
- If the student fails in less than the minimum credit hours, they should repeat the courses in which they failed along with enrolling in additional courses of the levels following his current level. However, the registration must be made for courses in accordance with the restrictions of the academic calendar and schedules.
- Students have to complete all courses from the first to fourth year and pass all of them with the minimum GPA of 2.00 in order to continue their clerkships during the fourth-year summer and the whole of the fifth year.



- A student can request for re checking/re grading his/her exams scores within two weeks of the announcing result, if he/she has evidence or believes that evidence exists to show that an inappropriate grade has been assigned as a result of prejudice, caprice or other improper conditions such as mechanical error or assignment of a grade inconsistent with those assigned other students.
- The student is accountable to place an appeal through his academic advisor using case specific appeal form.
- Academic advisors are accountable to consult with the student in detail to spot students need and provide guidance to fill out the appeal form. During this consultation process, academic advisors are responsible to fetch necessary record from corresponding student file to support his opinion. When an appeal has been finalized and submitted by the student, academic advisors are accountable to attach necessary supporting documents with this appeal and forward this appeal to the academic advising unit through the University's correspondence tracking system for further evaluation.
- The College Council that offers the course may approve the re-grading of examination papers within a period not to exceed the beginning of the next semester's examinations.
- If the request is accepted by College Council, College Dean would form a committee with Program coordinator, subject coordinator and faculty of that subject's knowledge group.



- Committee should recheck and verify the grading. Then allow student to check and compare his/her answers with correct ones from student course file. The final grades should be informed to the student in writing duly signed.

REGISTRATION DETAILS

1. Course Registration:

- Confirmed registration opens at the start of each semester, with restrictions on adding/dropping courses based on the academic calendar.
- Registration is mandatory each semester, with early registration required. Students may not register for courses with prerequisites unless the prerequisites are passed, except for those graduating that semester or the next.

2. Modification of Schedule:

- Students may drop or add courses within the specified period in the academic calendar, ensuring adherence to the minimum academic load required.

GRADES AND GRADUATION

1. Credit Hours Requirement:

- A total of 222 credit hours is required for graduation.

2. Progression and Academic Performance:

- Students must achieve satisfactory grades in each course to progress through program levels and meet graduation standards.



The Scores Obtained by The Student In Each Course Are Calculated As Follows:

Grade weight out of 4	Grade weight out of 5	Symbol in Arabic	Symbol in English	Grade in Arabic	Grade in English	Percentage
4.00	5	أ+	A+	ممتاز مرتفع	Exceptional	95 - 100
3.75	4.75	أ	A	ممتاز	Excellent	90 to less than 95
3.50	4.5	ب	B+	جيد جدا مرتفع	Superior	85 to less than 90
3.00	4.00	ب+	B	جيد جدا	Very Good	80 to less than 85
2.50	3.5	ج+	C+	جيد مرتفع	Above Average	75 to less than 80
2.00	3.00	ج	C	جيد	Good	70 to less than 75
1.50	2.5	د+	D+	مقبول مرتفع	High Pass	65 to less than 70
1.00	2.00	د	D	مقبول	Pass	60 to less than 65
0.00	1.00	هـ	F	راسب	Fail	less than 60
----	----	م	IP	مستمر	In - Progress	-
----	----	ل	IC	غير مكتمل	In - Complete	-
0.00	1.00	ح	D N	محروم	Denial	
----	----	ند	NP	ناجح دون درجة	No grade - pass	60 and over
----	----	سد	NF	راسب دون درجة	No grade - Fail	less from 60
----	----	ع	W	منسحب بعذر	Withdrawn with excuse	-
----	----	عف	F	معفى	Exempt	-



INTERNSHIP

Experiential education in the Pharm.D program allows students to apply classroom and lab knowledge to real-world pharmacy settings, preparing them to provide effective pharmaceutical care. The program includes two training phases: the Introductory Pharmacy Practice Experience (IPPE), offered as summer sessions after the second and third years, and the Advanced Pharmacy Practice Experience (APPE), a year-long internship in the fifth year. APPE clinical rotations focus on continuity of care across diverse patient settings, enhancing students' practice skills, professionalism, and cultural competence to work effectively within interprofessional healthcare teams.

1. APPE Clinical Rotations

According to Accreditation Council for Pharmacy Education (ACPE) standards, our pharm. D program curriculum includes no less than 40 weeks (1600 hours) of APPE clinical rotations. All the students were exposed to a minimum of 160 hours in each required APPE rotation. The majority of APPE is focused on direct patient care. Clinical rotations are categorized as core and elective rotations. Core APPE clinical rotations occur in two practice settings: (1) Medical departments; and (2) Pharmacies. Elective APPEs are structured to give students the opportunity to mature professionally and secure the breadth and depth of experiences needed to achieve educational outcomes.

- Total number of rotations = 10 (8 core; 2 elective)



- The total duration of rotations = 10 months
- Duration of each rotation = 4 weeks
- Number of days of rotation in a week = 5 days
- Duration of each rotation per day = 8 hours
- Contact hours for each rotation = 160 clock hours (8 hours x 5 days x 4 weeks)
- Total contact hours of all clinical rotations = 1600 clock hours (160 hours x 10 rotations)
- 4 credits for each rotation 40 credits for all the rotations

2. Eligibility criteria for internship:

Pre-requisites:

To be eligible, interns must provide proof that they have successfully completed all the following requirements for graduation from the Doctor of Pharmacy program at the College of Pharmacy:

- All the didactic courses of Pharm. D program curriculum.
- Introductory Pharmacy Practice Experience I (IPPE-I)
- Introductory Pharmacy Practice Experience II (IPPE -II)
- Exit exam.

Documents to be submitted:

- Training application form completing all the required fields.
- Copy of the Saudi national ID.



- Two personal photos.
- Copy of valid passport.
- Basic Life Support (BLS) course certificate.
- Should complete an infection control course provided by one of the accredited bodies.
- Completion of all vaccinations recommended by the training authority.
- Undergo medical examination according to the requirements of the training site.

3. Criteria for the completion of the internship:

To pass the internship year, interns must:

- Successfully complete all core and elective rotations without breaching any professional ethics.
- Get a minimum 60 % in each training rotation.
- Complete all the tasks assigned to internship students.

4. Training process

The training process is a knowledge ladder in which the student will be graduated, according to the training stage assigned by the college to apply the skills and knowledge acquired during his/her study duration. Consequently, the training should be processed as follows:



- Direct supervision by the training supervisor or the actual representative in the training institution for any work performed by the student and the main responsibility lies on the training supervisor in the training institution.
- Provide appropriate Pharmaceutical Education.
- Focus on the gradual increment of responsibilities assigned to the student.
- Imply the basics of professional ethics and health practice literature at each stage of the training period.

5. Rules of clinical rotations schedule

- Internship begins at the end of June every year, unless an exception is approved by the internship unit and the dean of Pharmacy College.
- The internship unit at the college prepares training schedule in coordination with the internship unit in the training institution.
- The internship unit at the college coordinates with training institutions outside of the Hafr Al Batin area after the designated form has been filled out.
- Adherence to the maximum capacity limit for enrolled interns at each training institution.
- Priority in assign allocation to a training rotation is given to the students who have compulsory rotations.
- Changes between rotations are not allowed once the training site allotment lists have been issued, unless there is a consideration from the internship unit and the training institution.



- Splitting one rotation among more than one training institution is prohibited.

6. Responsibilities of the internship unit

- Ensure the student is placed in the best environment possible to acquire the necessary education and training.
- Organize orientation sessions for interns prior to the start of their internship.
- Handle issues and conflicts that may arise during the training period and recommend a mechanism for their resolution.
- Periodically review the regulations for the internship year and propose appropriate amendments.
- Develop plans to improve the internship program.
- Issue a training completion report after reviewing the student's evaluations in the training periods provided by the training institutions ensuring that all the requirements for issuing an internship completion certificate are satisfied.

7. College administrative coordinator responsibilities

Collaborate with offices of experienced medical education and academic affairs in the training institutions to facilitate the training process and fulfill admission requirements.

- Follow up on the issuance of internship cards from training institutions.
- Monitor continuous communication between interns and the internship unit at the college.



- Report complaints, grievances, and observations to the internship unit at the college.

8. Preceptor responsibilities

The training coordinator serves as the primary communication link between the internship unit and the training institution to oversee every aspect of the internship program. The following traits are necessary for the training coordinator:

- Easily reachable by students at the training institution.
- Good communicator who understands the internship unit's goals and respond to students with the utmost professionalism.
- Provide daily advice, guidance, scientific discussion, and direct observation to the interns during the training period.
- Discuss the progress of the training with the students and review the skills that are expected to be acquired through the training.
- Evaluate the students and communicate directly with the training coordinator at the college.

9. Student responsibilities

- Comply with the training institution's attendance and leave policies.
- Participating in departmental shifts at the training institution is required, and the student must maintain regular communication with the training supervisor and the shift team.



- Participating in shifts during Eid al-Fitr or Eid al-Adha vacations in accordance with the work distribution schedules at the training institution, and as per work interest in the department.
- Dress code must be in compliance with the rules and regulations of the training institution.
- Perform prescription dispensing only under the supervision of a licensed pharmacist/ preceptor at the training institution.

10. Student rights

- An appropriate professional training environment should be provided to students.
- Students are encouraged to present and participate in seminars and scientific conferences, when applicable in accordance with training regulations.
- Students receive a monthly allowance according to the Ministry of Education regulations.
- Students are granted the right to take leave as stated in leave regulations.
- In accordance with postponement regulations, students have the right to postpone all or part of the training, after the approval of the internship unit.

11. Leave regulations

Regular leave: Internship students have seven days of leave during the internship period of the academic year, if it does not exceed three working days in any rotation.



Official vacations: the intern is eligible to avail vacations as that for government employees in the Kingdom of Saudi Arabia according to what is officially announced, except if the training institution needs to assign the student to work during the time of official holidays, then this assignment period will be counted within the training course.

Educational leave: the intern student is permitted to attend Continuous Education activities in the field of specialization (session, conference, workshop, or seminar) for no more than three days during the internship program, and the student must submit evidence of attendance of activity to the training supervisor in the training institution as well as the internship unit at the college, provided that the university does not bear any financial burdens resulting from attending these activities. The leave period can be divided into days as needed after obtaining the approval of the internship unit at the college.

As for the above-mentioned leaves, coordination must be made with the training institution and the internship unit at the college before the start of the academic year by at least two weeks (by filling out the specified form), and the internship unit at the college has the right to make any exceptions to this in coordination with the training institution.

For regular and scientific leaves, a request must be submitted before the desired date by at least two weeks.

Sick leave: If the intern has a sick leave with an authenticated medical report, this period of leave should be compensated before obtaining the certificate of



completion of the internship year (if it is three days or less), but if the duration of the sick leave exceeds three days, the intern must repeat the entire training rotation.

Maternity leave: Pregnant intern may stop her training program for a period not exceeding 30 days and the internship unit must be notified of the expected date of delivery to coordinate and resume training rotations after she fully recovers from her childbirth.

Marriage leave: the intern is entitled to take a marriage vacation for two weeks after notifying the internship unit of the expected date of the marriage. Proof of the marriage must be provided before claiming this vacation.

12. Discontinuation

- If the intern has a period of discontinuation from training (less than twenty weeks), previous courses that have been successfully passed before discontinuation will be considered, and the duration of this discontinuation must be compensated at the end of the training period.
- In the event of discontinuation for a period (more than twenty weeks and less than forty weeks), the intern is required to repeat the internship year, and any previous training period spent in the internship is not counted.
- In the event of discontinuation for a period exceeding forty weeks, the college has the right to compel a student to attend exams or other evaluations that the college is suggesting, provided that he is not allowed to start the internship until passing those procedures.



13. Postponement

- In cases of extreme necessity, it is permissible for the student to delay starting the internship year for a period not exceeding twenty weeks, and the student must provide sufficient justifications to the internship unit in the college.
- In the event that the postponement period exceeds twenty weeks but is less than forty weeks, the internship unit has the right to allow the student to start the internship year if he provided sufficient justifications to the college.
- If the postponement period exceeded twenty weeks but is less than forty weeks, the internship unit would have the right to allow the student to start the internship year if he provided sufficient justifications to the college.

14. Absence and compensation regulations

If the unexcused absence does not exceed 3 days, this absence period should be compensated in the same training rotation, in coordination with the training supervisor at the training institution.

If the number of days of absence exceeds three days in one training rotation, the student must repeat the entire rotation without an allowance.

Regarding the interns who receive the internship allowances, they must compensate periods of absence without allowances in case they received them during the period in which they were absent.



15. Internship evaluation

The training supervisor at the training site must prepare and sign a report to be approved by the head of the department in the training site after the completion of each training rotation in the various departments according to the form approved by the College of Pharmacy.

Reports on the performance of the internship must be sent to the internship unit office immediately after the end of each training rotation.

Each rotation is evaluated as follows: 50% for the training institution and 50% for the college, as detailed in the evaluation form attached to these regulations.

If the internship student obtained an evaluation of less than 60% in any training rotation, the student must repeat it.

16. Violations and penalties

If the internship student breaches his/her professional duties or obligations, or commits any behavioral or ethical violation that impacts the ethics of the profession, the internship unit in the college must recommend the formation of an investigation committee in the college issue in coordination with the training supervisor at the training institution, and then submit the recommendations to the college dean.

The disciplinary guidelines approved by the University of Hafr Al-Batin are applied to internship students.



CURRICULUM STRUCTURE (STUDY PLAN)

Common First Year																	
Semester I	Course		Title		LT	LB	CR	Prerequisite	Semester II	Course		Title		LT	LB	CR	Prerequisite
	ENGL	1601	English Language I		0	16	6			ENGL	1602	English Language II		0	16	6	ENGL 1601
CHEM	1301	General Chemistry		2	2	3		PHYS	1301	General Physics		2	2	3			
BIOL	1301	General Biology		2	2	3		HEAL	1201	Medical Terminology		2	0	2			
MATH	1302	General Statistics		3	0	3		CSEN	0341	Information Technology Skills and Its Applications		2	2	3			
TUTR	0231	Thinking and Learning Skills		2	0	2		ARAB	0221	Arabic Editing		2	0	2			
								ISLM	0211	Islamic Culture		2	0	2			
				9	20	17						10	20	18			
Second Year																	
Semester I	Course		Title		LT	LB	CR	Prerequisite	Semester II	Course		Title		LT	LB	CR	Prerequisite
	PHDR	2101	Pharm. D Orientation		1	0	1			PHDR	2303	Pharmaceutics I		2	2	3	PHDR 2202
BSHC	2401	Human Anatomy and Physiology I		3	2	4	BIOL 1301	BSHC	2405	Human Anatomy and Physiology II		3	2	4	BSHC 2401		
BSHC	2302	Pharmaceutical Organic Chemistry I		2	2	3	CHEM 1301	BSHC	2306	Pharmaceutical Organic Chemistry II		2	2	3	BSHC 2302		
BSHC	2303	Biochemistry I		2	2	3	CHEM 1301	BSHC	2207	Biochemistry II		2	0	2	BSHC 2303		
BSHC	2304	Microbiology		2	2	3	BIOL 1301	BSHC	2208	Pathophysiology I		2	0	2	BSHC 2401		
PHDR	2202	Pharmaceutical Calculations		2	0	2		BSHC	2209	Molecular Biology		2	0	2			
ISLM	0212	Intellectual Awareness		2	0	2		UNIV	0XXX	University Elective Course I		2	0	2			
				14	8	18						15	6	18			
Third Year																	
Semester I	Course		Title		LT	LB	CR	Prerequisite	Semester II	Course		Title		LT	LB	CR	Prerequisite
	BSHC	3210	Pathophysiology II		2	0	2	BSHC 2208		PHDR	3208	Pharmaceutical Biotechnology		2	0	2	BSHC 2209
PHDR	3304	Pharmacology I		2	2	3	BSHC 2405	PHDR	3309	Pharmacology II		2	2	3	PHDR 3304		
PHDR	3305	Pharmaceutics II		2	2	3	PHDR 2303	PHDR	3310	Pharmaceutics III		2	2	3	PHDR 3305		
PHDR	3306	Medicinal Chemistry I		3	0	3	BSHC 2306	PHDR	3211	Medicinal Chemistry II		2	0	2	PHDR 3306		
BSHC	3211	Immunology		2	0	2		PHDR	3412	Therapeutics I		3	2	4	BSHC 3210		
PHDR	3307	Pharmacognosy		2	2	3		PHDR	3213	Pharmacy Practice Skills I		2	0	2	PHDR 3304		
UNIV	0XXX	University Elective Course II		2	0	2		UNIV	0XXX	University Elective Course III		2	0	2			
				15	6	18						15	6	18			
Summer Training I																	
Course Code		Title		LT	LB	CR	Total Weeks	Total Training Hours				Prerequisite					
PHDR	3381	IPPE 1- Community Pharmacy		0	40	3	4	4 weeks x 5 days x 8 hours = 160 hours				PHDR 3304					
Fourth Year																	
Semester I	Course		Title		LT	LB	CR	Prerequisite	Semester II	Course		Title		LT	LB	CR	Prerequisite
	PHDR	4314	Pharmacology III		3	0	3	PHDR 3309		PHDR	4324	Pharmacology IV		3	0	3	PHDR 4314
PHDR	4415	Therapeutics II		3	2	4	PHDR 3412	PHDR	4425	Therapeutics III		3	2	4	PHDR 4415		
PHDR	4316	Pharmacy Practice Skills II		2	2	3	PHDR 3213	PHDR	4226	Pharmacy Practice Skills III		1	2	2	PHDR 4316		
PHDR	4317	Biopharmaceutics and Pharmacokinetics		2	2	3	PHDR 3310	PHDR	4227	Clinical Pharmacokinetics		2	0	2	PHDR 4317		
PHDR	4118	Pharmacy in Healthcare System		1	0	1		PHDR	4228	Alternative and Complementary Therapies		2	0	2	BSHC 3210		
PHDR	XXXX	Program Elective Course I		2	0	2		PHDR	4329	Patient Safety and Informatics		2	2	3			
UNIV	0XXX	University Elective Course IV		2	0	2		UNIV	0XXX	University Elective Course V		2	0	2			
				15	6	18						15	6	18			
Summer Training II																	
Course Code		Title		LT	LB	CR	Total Weeks	Total Training Hours				Prerequisite					
PHDR	4381	IPPE 2- Institutional Pharmacy		0	40	3	4	4 weeks x 5 days x 8 hours = 160 hours				PHDR 3381					
Fifth Year																	
Se	Course		Title		LT	LB	CR	Prerequisite	Se	Course		Title		LT	LB	CR	Prerequisite
	PHDR	5430	Therapeutics IV		3	2	4	PHDR 4425		PHDR	5441	Therapeutics V		3	2	4	PHDR 5430
PHDR	5231	Toxicology		2	0	2	PHDR 4324	PHDR	5242	Self-care and Non-Prescription Medications		2	0	2	PHDR 3310		
PHDR	5332	Drug Information and Literature Evaluation		2	2	3	PHDR 4324	PHDR	5143	Pharmacoepidemiology		1	0	1	PHDR 5235		
PHDR	5233	Pharmacy Law and Ethics		2	0	2		PHDR	5244	Pharmacoeconomics		2	0	2	PHDR 5235		
PHDR	5234	Pharmacy Practice Management and Marketing		2	0	2		PHDR	5145	Leadership and Professional Development		1	0	1			
PHDR	5235	Research Methodology		2	0	2		PHDR	5146	First Aid and Emergency Medicine		0	2	1	BSHC 3210		
PHDR	XXXX	Program Elective Course II		2	0	2		PHDR	5247	Pharmacogenomics		2	0	2	BSHC 2209		



						PHDR	5191	Pharmacy Project and Seminar	1	0	1	PHDR 5235
						XXXX	XXXX	Free Elective Course	2	0	2	
						15	4	17	14	4	16	
Sixth Year [APPE Clinical Rotations]												
Course	Title	LT	LB	CR	Total Weeks	Total Rotation Hours					Prerequisite	
PHDR 6401	Internal Medicine I	0	40	4	4	Each Rotation :4 weeks x 5 days x 8 hours = 160 hours					All courses including IPPE 1 and IPPE 2	
PHDR 6402	Internal Medicine II	0	40	4	4							
PHDR 6403	Critical Care	0	40	4	4							
PHDR 6404	Community Pharmacy	0	40	4	4							
PHDR 6405	Hospital Pharmacy	0	40	4	4							
PHDR 6406	Ambulatory Care	0	40	4	4							
PHDR 6407	Infectious Diseases	0	40	4	4							
PHDR xxxx	Elective Rotation	0	40	4	4							
PHDR xxxx	Elective Rotation	0	40	4	4							
PHDR xxxx	Elective Rotation	0	40	4	4							
		0	400	40	40							
Total Credits - 222												

STUDENTS SERVICES

STUDENT COUNSELING SERVICES

STUDENT ACADEMIC COUNSELING

- Establishment of an academic guidance committee.
- Display and availability of dedicated office hours for student academic counseling by the assigned faculty member.
- Will notify students concerning the result of the selected program and academic issues.
- Regular interactions between student and teacher through e-mail or blackboard are practiced.
- Conducting regular meetings to discuss academic issues.
- An academic advisor is assigned to recognize the individual needs of pharmacy students like:
 - ✓ Assist with registration.



- ✓ Understanding policies and procedures.
- ✓ Scholarship and financial aid information.
- ✓ Finding support in all forms across the university.
- ✓ Co-curricular opportunities and expectations.
- ✓ Follow up on the student's progress, especially those who are not in good academic standing.

STUDENT CAREER COUNSELING

- A Career counseling committee is established, and it has prepared a career guide that highlights curriculum requirements, as well as skills and abilities that may be developed and applied through each course of study.
- Committee will guide how academic experiences may translate to professional work settings for the range of listed career opportunities.
- The Career Guide series is framed out representing a collaborative effort between the University Career Centre and numerous academic units.

STUDENT PSYCHOLOGICAL COUNSELING

- A counselor from a medical background will assist to resolve some of the possible psychosocial problems of students like Stress, loneliness, bullying, ragging, peer adjustments, and parental and teacher pressure.



PERSONAL AND SOCIAL DEVELOPMENT

- The college counselor helps to recognize the ability of the students and aids to cherish the communication and interpersonal skills of the students.

CODE OF STUDENT CONDUCT

(Deanship of Student Affairs - University of Hafr Al-Batin 2023 - 1444)

Approved in the University Council Meeting No. 4 for the Academic Year 1444 on 14/04/1444.

Introduction

These guidelines outline the standards of behavior expected of all students enrolled at the University of Hafr Al-Batin, including those participating in external assessments as visiting students and those involved in training programs. The purpose is to regulate student behavior within the university and its affiliated activities.

Definitions

- **University:** The University of Hafr Al-Batin and its members, including students, faculty, and staff.
- **Student:** All enrolled students, including visiting students.
- **Disciplinary Committee:** Established to review violations and recommend penalties.



- **Violation:** Any act by a student that contravenes university regulations.
- **Penalty:** Any disciplinary action outlined in these rules.

Applicability

These rules apply to all students within the university, during university activities, and in all related venues.

Objectives

1. To regulate student behavior within university premises and activities.
2. To rehabilitate students who violate rules through educational methods.
3. To enforce disciplinary actions against students who breach university policies.

Implementation Authority

The Dean of Student Affairs, in collaboration with relevant committees, is responsible for enforcing these rules and informing students of any disciplinary actions taken.

Violations and Disciplinary Actions

Disciplinary measures apply only to actions occurring within the university context. The rules specify various violations, including academic dishonesty, misconduct, and behaviors that disrupt the educational process.



Committees

1. **Permanent Disciplinary Committee:** Comprised of university officials and faculty members, responsible for significant disciplinary actions.
2. **Subcommittees:** Established within faculties to handle minor violations.

Student Responsibilities

Students must adhere to university regulations and are accountable for their actions. Ignorance of the rules is not an acceptable defense.

Penalties

Penalties may include verbal warnings, written reprimands, course failures, suspension, or expulsion, depending on the severity of the violation.

Students can appeal disciplinary decisions to the university president within fifteen days, with potential extensions for valid reasons. Records of penalties are maintained confidentially, and the university president holds authority to handle special cases. The president may uphold, overturn, or order new investigations regarding appeals.

Conclusion

The Code of Conduct and Student Discipline aims to foster a respectful and productive academic environment. Students are expected to uphold these standards and contribute positively to the university community. Failure to comply will result in appropriate disciplinary measures as outlined in these guidelines.



SAFETY REGULATION

- Security and safety unit will be undertaken reasonable steps to ensure that no persons, including staff, students, or onsite visitors are put at risk by or as a result of the activities of the teaching or research laboratories.
- All staff and students will receive adequate training to ensure all laboratory activities are undertaken safely with pro-active approaches being taken.
- The Health and Safety Statement and Codes of Practice for the Department areas will be set out and one must read, understand and abide by them with the signature in the enclosed declaration and should submit the same to the security and safety unit.
- General safety rules to be followed by staff, students, and onsite visitors
 - ✓ Fire Alarm Procedure
 - ✓ Emergency contact numbers
 - ✓ Fire assembly points and their maps
 - ✓ First aid
 - ✓ Reporting of accidents
 - ✓ Restriction of working in Isolation on laboratory works or experiments outside normal hours without authorization.
 - ✓ Out of hours Lectures/Events with preapproval.



Specific safety guidelines will be followed such as

- ✓ Safety guidelines in Teaching Labs and Lecture Halls
- ✓ Safety guidelines in general laboratory practice and research laboratories.
- ✓ Chemical safety
- ✓ Biological safety
- ✓ Laser and radiological safety
- ✓ Compressed gas and cryogenic liquid safety

COLLEGE FACILITIES

CLASSROOMS

The classrooms are equipped for a seamless learning experience, featuring comfortable seating and modern amenities. Each room includes projectors and whiteboards facilitating both in-person and online classes. These tools enhance collaborative learning and make sharing teaching content easy and effective.





AUDITORIUM

The auditorium is a versatile space designed to accommodate various events, including lectures, workshops, performances, and student gatherings. With a seating capacity of around 500, it provides an engaging environment for presenters and audiences alike.

Equipped with state-of-the-art audiovisual technology, including high-quality sound systems and large projection screens, the auditorium ensures impactful and accessible presentations. The tiered seating arrangement allows for excellent sightlines, enabling all attendees to fully engage with speakers or performances.

As a central hub for campus activities and community engagement, the auditorium plays a vital role in enriching the student experience.

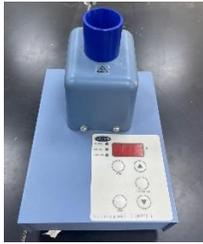


LABORATORIES AND RESEARCH

College provides research facilities for students and faculty members.

Students are encouraged to do the research projects under the supervision by faculty members.





STUDENT ASSESSMENT

Various tools are used for student assessment

- ✚ Written examinations: Using multiple choice questions (MCQs), short answer questions (SAQs), True or False and matching correct answer.
- ✚ Objective Structured Practical Examination (OSPE)



- ✚ Objective Structured Clinical Examination (OSCE)
- ✚ Evaluation by tutors in small group PBL tutorials
- ✚ Clinical encounter examination
- ✚ Case write-up
- ✚ Reflective essays
- ✚ Reports on the community activity program

ACADEMIC ADVISORY PROGRAM

In cooperation with the Student Affairs, each student is assigned to a faculty advisor and students are encouraged to remain in close contact with their advisors. However, in the subsequent years, academic advisors are provided for students requiring academic mentoring.

LEARNING RESOURCES

Well-stocked libraries at the campuses provide conducive learning atmosphere. The library at present caters to the needs of Faculty members, Research Scholars and Students in carrying out Research and for comparative studies. Learning resources at our college are designed to support the student self-learning process. Finding books within the library will be facilitate through powerful computer software which enables searching by author, title and keyword for materials held, from any networked part of the university.



LIBRARY SERVICES

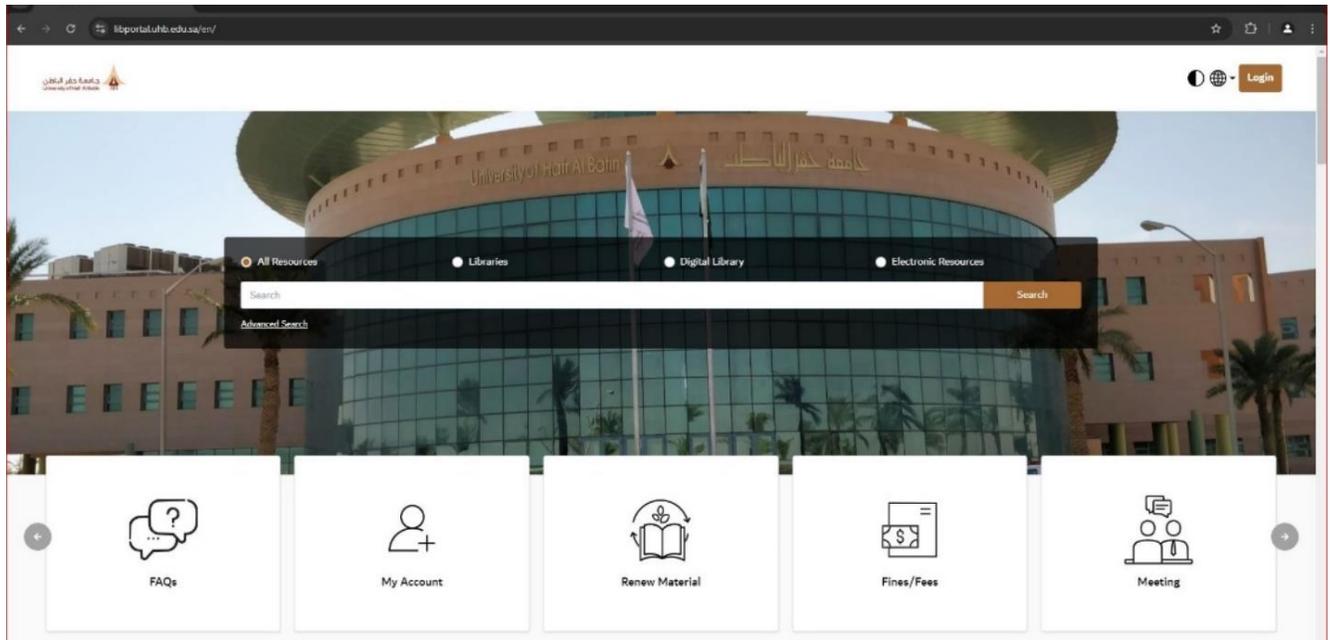
<https://libportal.uhb.edu.sa/en/>

The University of Hafr Al Batin (UHB) Library provides comprehensive resources and services to support the academic and research needs of its students, faculty and staff. The library offers a wide range of tools and materials, including access to physical and electronic collections, advanced search capabilities and specialized support services for academic inquiry. Below is an overview of the key features and services provided by the UHB Library.

- ✚ Search Tools and Access
- ✚ Library Services
- ✚ Academic Support
- ✚ Resource Discovery
- ✚ General Policies
- ✚ The computer center provides comprehensive computing facilities, which are open to the students and faculty members. At present several computers are available with both printing and scanning facilities. All the computers are networked to the UHB server and have a wide selection of software as well as internet and student email facilities.
- ✚ Audio-Visual Resource facilities are open to students during regular working hours.
- ✚ Book Lending Service
- ✚ Inter-Library Loan Service



- Reference Service
- Referral Service
- Reprographic Service
- User Awareness Service



Home page of E-Library





SAUDI DIGITAL LIBRARY (SDL)

(<https://sdl.edu.sa/SDLPortal/en/Publishers.aspx>)

The Saudi Digital Library (SDL) is a central platform offering a wide range of educational resources to academic institutions, including access to many scientific databases, journals, theses, and eBooks. The home page of the SDL provides various options for users, including advanced search capabilities, training services and access to knowledge resources in both Arabic and English. Below is an overview of the key features available on the SDL homepage.

The following databases, though not exclusively pharmacy-focused, are instrumental in supporting the interdisciplinary aspects of the pharmacy curriculum.





Available databases in the E-Library

DETAILED DESCRIPTION OF THE FACULTY BUILDING

1. General Overview

The faculty building is a state-of-the-art academic complex designed to facilitate education, research and community engagement. It houses multiple departments, administrative offices and modern facilities to support students and faculty members.

2. Architectural Features

- **Design Philosophy:** The architecture reflects, emphasizing sustainability, functionality and aesthetics.
- **Materials:** Constructed with primary materials like concrete, glass and steel to ensure durability and modern appearance.
- **Energy Efficiency:** Equipped with energy-efficient systems, solar panels and intelligent lighting to promote sustainability.

3. Layout

The building is divided into the following zones:

➤ Academic Wing:

- Classrooms: Spacious and well-lit, equipped with smart boards and ergonomic seating.



- Laboratories: Advanced facilities tailored for [e.g., pharmacy, chemistry and biology experiments], with safety measures like fume hoods and emergency showers.
- Seminar Halls: Acoustically optimized for lectures, guest talks and workshops, with seating capacities ranging from 100 to 300.
- **Research Wing:**
 - Dedicated research labs for [molecular biology, pharmacology etc.
 - Faculty offices for collaborative and individual research work.
 - A central library with physical and digital resources, reading rooms and archive sections.
- **Administrative Block:**
 - Dean's office, department offices and support staff spaces.
 - Meeting rooms for strategic planning and discussions.
 - A reception area with visitor lounges.
- **Student Spaces:**
 - Common rooms for study and relaxation.
 - Cafeteria serving hygienic and affordable meals.
 - Recreational areas, including lounges and sports facilities.
- **Community Areas:**
 - Auditorium with a seating capacity of more than 150 for cultural events and conferences.
 - Exhibition space for showcasing student and faculty achievements.

4. Connectivity and Accessibility

- **Vertical Circulation:** Multiple elevators and staircases ensure efficient movement.
- **Disabled-Friendly Design:** Ramps, elevators and tactile pathways for visually impaired individuals.
- **Wayfinding:** Clear signage and interactive digital directories.

5. Safety and Security

- **Fire Safety:** Fire alarms, extinguishers and evacuation plans in every zone.



- **Surveillance:** 24/7 CCTV monitoring with trained security personnel.
- **Emergency Systems:** First aid rooms and emergency exit at strategic locations.

6. Surrounding Environment

- **Landscaping:** Green spaces, including gardens, water features, and shaded sitting areas.
- **Parking:** Ample parking for students, faculty, and visitors, including EV charging stations.
- **Proximity:** Close to public transport and essential amenities.

7. Advanced Facilities

- **Smart Classrooms:** Integrated with projectors, internet and video conferencing tools.
- **IT Infrastructure:** High-speed internet, computer labs and centralized servers.
- **Innovation Hubs:** Dedicated spaces for startups, entrepreneurship programs, and interdisciplinary collaboration.

8. Aesthetic Elements

- **Interior Design:** Blend of modern and functional aesthetics, with vibrant colors and natural lighting.
- **Cultural Features:** Incorporation of local art and historical motifs in corridors and lounges.





FOR MORE INFORMATION, PLEASE CONTACT...

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